



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English language

Course

Field of study

Year/Semester

Environmental Protection Technologies

I/2

Area of study (specialization)

Profile of study

-

general academic

Level of study

Course offered in

First-cycle studies

Polish

Form of study

Requirements

full-time

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

0

0

0

Tutorials

Projects/seminars

60

0

Number of credit points

5

Lecturers

Responsible for the course/lecturer:

Waldemar Korczyk

Responsible for the course/lecturer:

Centrum Języków i Komunikacji PP

ul. Piotrowo 3a, 60-965 Poznań

tel.: 061 665 24 91

Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR)

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

Social competences: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Course objectives:

1. Advancing students' language competence towards at least level B2 (CEFR).
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Desertification and water crisis
- 2 Forest fires and toxic spills
- 3 Overgrazing and soil erosion
- 4 Urban sprawl and other processes within the city, electronic waste

and to be able to define and explain associated terms, phenomena and processes.

Skills

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Desertification and water crisis
- 2 Forest fires and toxic spills
- 3 Overgrazing and soil erosion
- 4 Urban sprawl and other processes within the city, electronic waste

and to be able to define and explain associated terms, phenomena and processes.

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. K_U01, K_U02, K_U03, K_U04

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment (presentation, test, MT test)
- Summative assessment: pass with a grade and final exam (written and oral)



Programme content

Students continue working with technical texts, perfecting the ability gained in the previous semester. Introducing next environmental issues: desertification and its influence on habitats. What causes the desertification. Forest fires with the illegal slash and burn technique as the factor disabling the vegetation. Types of fires. Overgrazing as the culprit behind compacting the soil. Urban sprawl and its impact on the quality of life: both human and that of animals.

Teaching methods

Listening, reading, writing and speaking English

Bibliography

Basic

Dziuba, D., Environmental Issues, Angielski dla studentów ochrony środowiska, Łódź, Wydawnictwo Uniwersytetu Łódzkiego, 2013

Additional

Evans, V., Dooley, J., Blum, E., Environmental Science, Newbury, Express Publishing, 2013

Breakdown of average student's workload

	Hours	ECTS
Total workload	120	5,0
Classes requiring direct contact with the teacher	60	2,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	60	2,5

¹ delete or add other activities as appropriate